

ST PIUS X HIGH SCHOOL POLICY STATEMENT SPECIAL NEEDS

1. Rationale

St Pius X recognises its responsibility for meeting the educational need of all students and strives to be a school that is truly inclusive.

The rationale for establishing a Special Needs Department is based on the document Disability Standards for Education (2005) which is intended to give students with disabilities and learning difficulties the same opportunities as other students.

2. Aims

The Special Needs Department at St Pius X High School Adamstown has adopted the Special Needs Policy of the Maitland-Newcastle Diocese (2001) which aims to provide for students “ who are educationally disadvantaged regardless of cause”.

St Pius X high School follows the principle of an inclusive school wherever possible and promotes the partnership of staff and parents in the development of the child.

3. Implementation

In order to address the needs of these students a variety of programs will be offered to allow for participation by these students in all areas of the school curriculum and other experiences or opportunities that may be available to students without disabilities.

The Learning Support Coordinator will identify individual student needs, develop and facilitate a learning support program in order to allow each student to participate and be engaged in classroom activities and strive towards achieving positive learning outcomes.

The classroom teacher is responsible for planning and preparing work suitable for all the students under their care including those students with disabilities and special learning needs.

Class teachers are responsible for adapting and adjusting class work and assessment tasks for students who require modification in order to be able to achieve the relevant outcomes.

4. BUDGET

The Specials Needs Department is funded through the CSO SWD funding based on the criteria for all schools in Maitland Newcastle Diocese.

5. EVALUATION

Evaluation of this Policy is on going and continues to be a document in progress.