



St Pius X School Student Leadership

Rationale

Student leadership at St Pius X High School aims to empower students to have a discernible impact upon their learning environment. With its focus on servant leadership and putting the needs of others first; our student leadership model is designed to encourage students to realise their potential as empathetic leaders and disciples of Jesus.

The most recent iteration of our student leadership model seeks to broaden the scope of leadership in the school and encourages greater student participation and voice.

Leadership opportunities at St Pius X High School offer students an opportunity to build their social and emotional capacity by means of leading new initiatives, advocacy, promotion, education and action.

Senior Student Leadership Structure

- 4 School Leaders
- 6 House Leaders (one for each house)
- 1 Indigenous Leader
- 2 Solidarity Leaders (Ministry & Social Justice)
- 2 Stewardship Leaders (Care for the Earth & Others)
- 2 Cultural Leaders (music, public speaking, debating, art, drama)
- 2 Sports Leaders (Sports organisation and assemblies)
- Peer Support Leaders

Student Representative Council Structure (SRC)

- All Senior Leaders
- Prospective SRC nominees (Years 7-9) align themselves with a project-based portfolio (as outlined above). One per year (7-9) in each portfolio (Solidarity, Stewardship, Cultural, Sporting, Indigenous).
- Portfolio mentors guide the nomination & selection process with input from Senior Leadership team members

LEADERSHIP		
POSITION	STAFF MENTOR	ROLE DESCRIPTION
Four Senior School Leaders	Assistant Principal - Dean of Students	School assemblies, running school celebrations, liturgical leadership, other major school events at the school , Diocesan & wider community level.
Six House Leaders	House Coordinators	<p>Motivate & encourage students to participate in House events, promoting the House charism and patron.</p> <p>Lead House participation in school community days (Swimming, Athletics & SPX Feast Day).</p> <p>Meet regularly with House Coordinator & attend House Meetings as required to raise student issues where appropriate.</p> <p>Attend SRC Meetings.</p> <p>Fulfill various leadership & representative roles within the school & wider community where appropriate.</p>
Cultural Portfolio 2 From Year 10 1 each year 7-9	CAPA	<p>Show a strong connection to the SPX arts community and be keen to be involved in promoting the many cultural activities and events that occur throughout the school year.</p> <p>Make regular announcements and give updates on cultural events at assemblies and by means of other communication tools.</p> <p>Motivate & encourage students to participate in cultural events and experiences at school and in the wider community.</p> <p>Attend SRC Meetings.</p> <p>Fulfill various leadership & representative roles within the school & wider community where appropriate.</p>
Stewardship Portfolio - <i>Care for the Earth & Others</i> 2 From Year 10 1 each year 7-9	HSIE	<p>Organise activities and awareness around sustainability issues, the environment and wellness of mind & spirit.</p> <p>Make regular announcements & give updates on issues around stewardship at assemblies and by means of other communication tools.</p> <p>Attend SRC Meetings.</p> <p>Fulfill various leadership & representative roles within the school & wider community where appropriate.</p>
Solidarity Portfolio Social Justice Ministry 2 From Year 10 1 each year	Ministry Coordinator	<p>Organise activities and awareness around social justice issues, the liturgical life of the school, Retreat, Feast Days and finding new and meaningful ways to live out the Gospel.</p> <p>Motivate and encourage students to participate in social justice initiatives and events at school and in the wider community.</p> <p>Make regular announcements and give updates on the issues around solidarity at assemblies and by means of other</p>

7-9		<p>communication tools.</p> <p>Attend SRC Meetings.</p> <p>Fulfill various leadership & representative roles within the school & wider community where appropriate.</p>
<p>Indigenous</p> <p>1 From Year 10</p> <p>1 each year 7-9</p>	Aboriginal Education Coordinator	<p>Provide a voice for the indigenous students within our school.</p> <p>Work closely with the Aboriginal Education staff mentor to actively encourage other indigenous students to become involved in cultural activities and the representation of the school.</p> <p>Deliver the Acknowledgement of Country at assemblies and at other Aboriginal & Torres Strait Islander celebrations.</p> <p>Attend SRC Meetings.</p> <p>Fulfill various leadership & representative roles within the school & wider community where appropriate.</p>
<p>Sport</p> <p>2 From Year 10</p> <p>1 each year 7-9</p>	Sport Coordinator	<p>Work closely with the Sports Coordinator to actively promote upcoming sporting events and opportunities.</p> <p>Encourage representation at school based and community events.</p> <p>Assist with the compiling & presentation of sporting awards.</p> <p>Attend SRC Meetings.</p> <p>Fulfill various leadership & representative roles within the school & wider community where appropriate.</p>
Peer Support	House Coordinator	<p>Actively participate in the Peer Support training programme.</p> <p>Support incoming Year 7 students in the transition to high school.</p> <p>Attend scheduled meetings in preparation for implementation of the program.</p>

Leadership election process

- Y Lead - programme at the beginning of year 9 allows students who see themselves as potential leaders to gain leadership skills.
- Teaching Staff will be invited from term 1 to nominate students who they see as potential leaders in the school.

Senior Leaders

- Identification of potential leaders will commence term 1 of year 9. Students can choose to offer an expression of interest in a leadership position themselves or alternatively, teaching staff will also be invited to nominate potential leaders at this time. Parents/carers of identified students will be notified, and the leadership process outlined.
- Potential leaders will have the opportunity to take part in a leadership program which includes workshops on leadership skills, responsibilities, public speaking and effective

communication. Additionally, expectations around school involvement, behaviour, attendance and uniform will be made explicit.

- In early term 4 students will then nominate to align themselves with a particular portfolio and/or leadership position via an electronic survey. Students who have previously not expressed an interest in a leadership role or students new to the school will also be given opportunity to nominate or have a teacher nominate them for a role at this point in time.
- The School Leadership team will then screen applicants in order to create a shortlist of potential leaders suitable for leadership roles based upon the expectations previously outlined.
- The shortlisted applicants for Senior School Leadership will then be interviewed by a panel consisting of:

- *The School Principal or his/her delegate

- *Two Current Senior Leaders (Year 10)

- *P & F Representative

- *Staff Member

- The four Senior Student Leaders will then be appointed. Unsuccessful applicants for senior positions will then be given an opportunity to be considered for House or Portfolio leadership roles.

- Order of Appointments:

- 1. School Leaders x 4

- 2. House Leaders x 6

- 3. Portfolio Leaders x 9

Other Senior Leadership Positions

- **House Leaders** - will be selected by Coordinators, staff aligned with the house and students in the house by secret ballot (electronically) at a House Meeting. Students will be given one minute to make a pitch to their audience. The results of the ballot will be presented to the Principal for his/her approval.
- **Portfolio Leaders** – will be selected by a panel consisting of teacher mentor(s) and existing Portfolio Leaders and will be based upon the quality of applications and service to the school in the areas specific to the portfolio.
- **Peer Support Leaders** - will be selected by House Coordinators according to their application, involvement and meeting of school expectations.

SRC Leadership in Years 7-9

- Students in years 7 & 8 will be given the opportunity to apply for positions on the SRC in term 4 (for the following year). Students may apply or be nominated by a teacher.
- Based upon their interests and participation in portfolio-based projects, students will be invited to apply in writing electronically. They will be selected according to their application, involvement and meeting school expectations. An interview with a panel including teacher mentors and Portfolio Leaders will determine who is successful.

- Incoming Year 7 students will be invited to apply through the same process at the end of term 1.

LEADERSHIP POSITIONS TIMELINE

EARLY TERM 1

YEAR 9 LEADERSHIP DAY - Y-LEAD

END OF TERM 1

STUDENTS SUBMIT AN EXPRESSION OF INTEREST - TEACHERS NOMINATE POTENTIAL LEADERS -PARENTS NOTIFIED. YR 7 SRC NOMINATIONS CALLED FOR.

TERM 2

LEADERSHIP DAY FOR INTERESTED STUDENTS. YR 7 SRC NOMINATIONS & SELECTION - LEADERSHIP SKILLS PROGRAM.

TERM 3

YEAR 9 STUDENTS APPLY FOR LEADERSHIP POSITIONS. LATE SENIOR LEADERSHIP NOMINATIONS ASSESSED.SHORTLISTS CREATED.

START TERM 4

INTERVIEWS & SELECTION PROCESSES -SENIOR LEADERS, HOUSE LEADERS & PORTFOLIO LEADERS & PEER SUPPORT LEADERS.

TERM 4

SENIOR LEADERS, PORTFOLIO LEADERS, HOUSE LEADERS & PEER SUPPORT LEADERS ANNOUNCED. YRS 7 & 8 SRC NOMINATIONS AND SELECTION.